



# Components of a Model Classroom

Teacher Name: \_\_\_\_\_

Room Number: \_\_\_\_\_

Physical Environment	Progressing	Proficient	Exemplary	Remarks
Meeting Areas: whole and small group Learning Stations				
Examples of “exemplary” student work are displayed throughout the classroom with a rubric or objective				
Students can spontaneously explain the objective of the lesson or locate in the classroom.				
Classroom Library is varied, organized and easily accessible to students.				
Environment is print rich and current and purposeful				
Word Walls/Vocabulary by subject				
Data Boards of Student Learning				
Character Education evident				
Technology is utilized in a meaningful way				
Order and cleanliness				
Learning Plan posted to include objectives, daily schedule, & procedures				

**Please Date and Initial each Reflection:**

Self Evaluation \_\_\_\_\_ Black Pen

Stephania reflection \_\_\_\_\_ Pink Pen

Peer reflection 1 \_\_\_\_\_ Purple Pen

Peer reflection 2 \_\_\_\_\_ Blue Pen

Peer reflection 3 \_\_\_\_\_ Green Pen

Other reflection \_\_\_\_\_ Red Pen

**These components of a model classroom are not evident on every reflection but play an important role:**

- Engaged students and teachers
- Teacher movement and interaction
- Cooperative learning
- Effective and Higher level questioning
- Clear and evident teacher signals and transitions
- Differentiated and student centered instruction